

CSU *Writes*

Annual Report Fiscal Year 2016-17

OFFICES OF THE PROVOST
&
VICE PRESIDENT FOR RESEARCH



GRADUATE SCHOOL
COLORADO STATE UNIVERSITY

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REPORT SUMMARY

GRATITUDE

The growth and success of *CSU Writes* over 2016-17 was made possible by funding from the Office of the Provost, Office of the Vice-President for Research, and the Graduate School. The Graduate School also housed *CSU Writes* and provided necessary administrative support (Lynna Dicamilla, Dustin Grantham and Marian Willis have been excellent). Dean Jodie Hanzlik, in particular, provided much needed guidance and mentoring—above and beyond, really. I am grateful for the budgetary and professional support. The first *CSU Writes* graduate student Intern, Alexandra Gehring from Biochemistry, earned the title “Intern Extraordinaire” and much of the data in this report reflects her behind-the-scenes work.

BUDGET HIGHLIGHTS

CSU Writes spent 99.1% of its 2016-17 operating budget of \$70, 825. The largest expenditures being personnel (director’s salary, internship) and speaker costs. Event (retreats and workshops) food, publicity, and material costs averaged out to utilize additional funds supplied by the Graduate School.

PROGRAM HIGHLIGHTS: Offerings and Outcomes

Over 2016-17, *CSU Writes* ran 10 Intensive Writing Retreats; 18 workshops; 6 writing group-ups; over 200 “show up & write” drop-in writing sessions (M-T-W-R); a fall-semester pilot graduate student peer editing group; organized 36 writing groups. In addition to the “recommended offerings,” Kristina Quynn added: 4 retreat booster writing sessions on Friday afternoons in Spring 2017; NSF CAREER proposal writing support; content development for and maintenance of *CSU Writes* website; design of all promotional materials.

Kristina Quynn organized, developed content, and ran all retreats and workshops—except for those workshops designed specifically for English Language Learning (ELL) graduate students. Dr. Cory Holland guest taught 4 ELL workshops, 5 graduate student volunteers proctored the Spring 2017 “show up & write” sessions. Dr. Joli Jensen (University of Tulsa) guest presented 2 workshops (a 1/2 –day session for graduate students & a full-day session for faculty). During her visit, Jensen provided invaluable writing program advice and mentoring. Drs. Cori Wong, John Calderazzo, and Deb Colbert guest presented at the summer week-long writing retreats.

The number of participants between 2015-16 and 2016-17 nearly doubled. The greatest number of participants came from COE & CLA (18% each) followed closely by participants from CNS and CHHS (16% each).

LOOKING AHEAD

As *CSU Writes* moves into a third year, Kristina Quynn looks forward to working with the new Associate Dean of the Graduate School, Mary Stromberger as well as to working more closely with the Office of the Vice President for Research. She will improve the quality of writing group support; increase the number of *CSU Writes* volunteers; organize round-tables of faculty to speak to working with graduate student writers; and collaborate with the Women & Gender Collaborative to provide additional Women Faculty Writing Retreats and “Mondays First” discussion/writing sessions; and putting forth a proposal to the Provost’s Office that *CSU Writes* be base-funded in subsequent years.

Kristina Quynn
Director, *CSU Writes*
July 2017

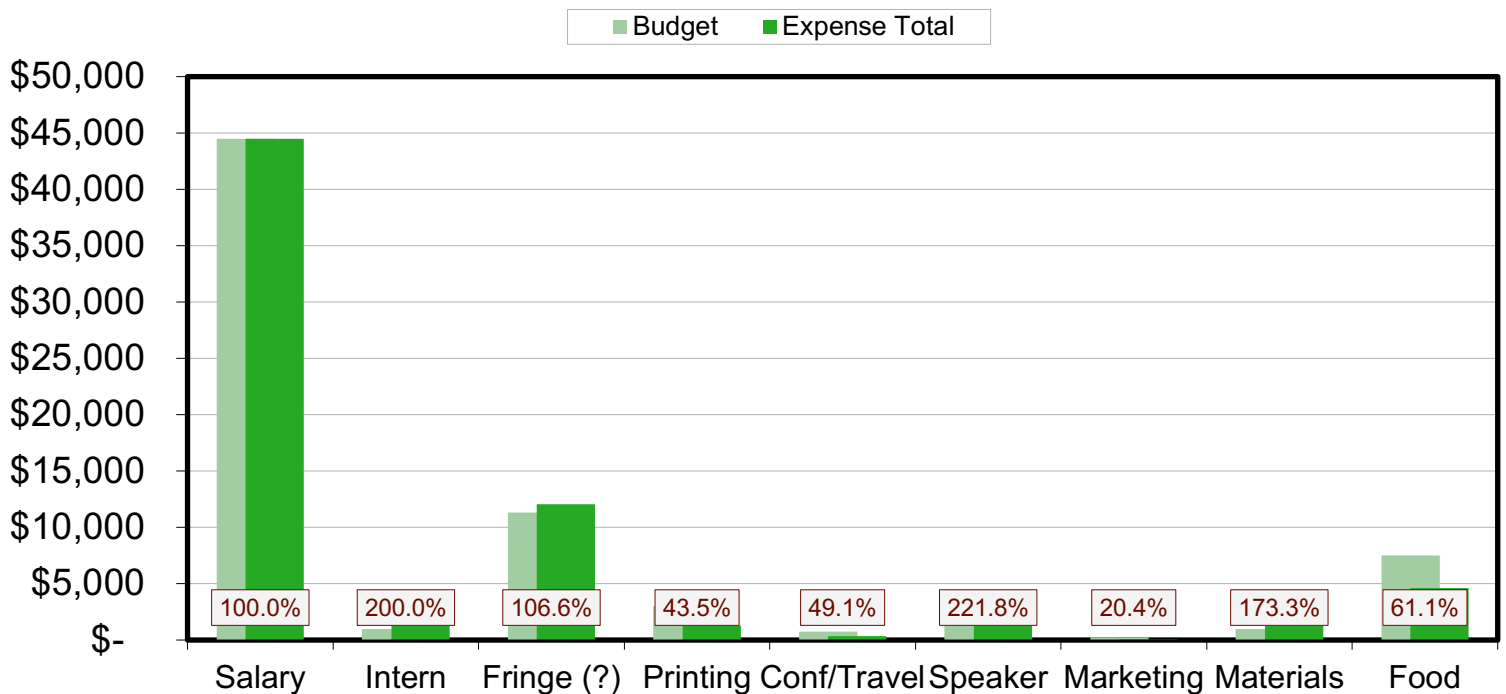
BUDGET SUMMARY

	Salary	Intern	Fringe (?)	Printing	Conf/Travel	Speakers	Miscellany	Materials	Food	
Budget	44,500	1,000	11,325	3,000	750	1,500	250	1,000	7,500	70,825
% Spent	100%	200%	106.6%	43.5%	77.6%	221.8%	20.4%	173.3%	61.1%	99.1%
Remaining	-	-1,000	-750	1,694	167	-1,827	199	-733	2,917	667

The above categories represent initial estimates of program costs and allocations.

- Slightly under budget
- As of June 30, 2017, approx. \$667 remaining
- Conference and Travel costs were supplemented by travel funds awarded in the English Department.
- Extending the paid internship through the summer doubled anticipated internship costs
- Printing and Material costs can be adjusted in 2017-18 to better reflect actual costs

Budget vs. Spent



OFFERINGS SUMMARY

SUMMARY of CSU Writes's 2016-17 Offerings

- 4 Faculty Intensive Writing Retreats
- 5 Graduate Student Intensive Writing Retreats
- 6 Writing Group Ups (38 writing groups—FAC & GRAD)
- Newsletter: Sept, Oct, Nov, Jan, Feb, Mar, Summer
- “show up & write” 2-hr drop-in writing sessions
- GRAD Manuscript Peer Editing Group (Fall 2016)
- 10 GRAD Workshops
- 8 FACULTY Workshops
- 40+ Dissertation & Thesis (DATA) Consultations
- FACULTY Writing Consultations (2)
- Guest Speaker—Joli Jensen: GRAD & FACULTY Workshops (Spring 2017)
- CSU Writes's Website (Kristina Quynn content & design with CLA IT help)

Program Additions:

- Supervised CSU Writes Intern, Lexi Gehring (PhD candidate Biochemistry)
- “show up & write” Volunteers added (5) 2-hr sessions on M-T-W-R
- NSF CAREER Writing Support, including Pilot Peer Editing Group

CSU Writes/Kristina Quynn's Additional Service:

- Grad School Professional Development Presentation:
Thesis & Dissertation: “How to Get Started & Stay Inspired”
- Grad School Professional Development Presentation:
Literature Review
- Faculty Mentor Committee: Assist. Prof. Jifeng Bien, MIP
- Construction Management Class Presentation, February 2017
- CLA Roundtable “Writing A Book Proposal”, March 2017
- TESL/TEFL Advocacy Week Presentation, April 2017
- School of Business Brown Bag Lunch Presentation April 2017
- GS/Career Center Lunch Presentation, May 2017
- Met with 2 faculty re: future presentations & work w/ graduate students
- Met with 1 faculty re: offerings for faculty of color
- Participated in Focus Group: SSRDC
- Attended International Writing Centers Conference (IWCC)
- Presented 3 papers at National Conferences: MLA, Lit. & Cult. Since 1900
- Final edits on *Reading & Writing Experimental Texts* (forthcoming Palgrave)
- "Out of Order: Critical (of) Summaries" in *The Subject of Criticism*. (accepted)
- *Pam I Am* book proposal (submitted)

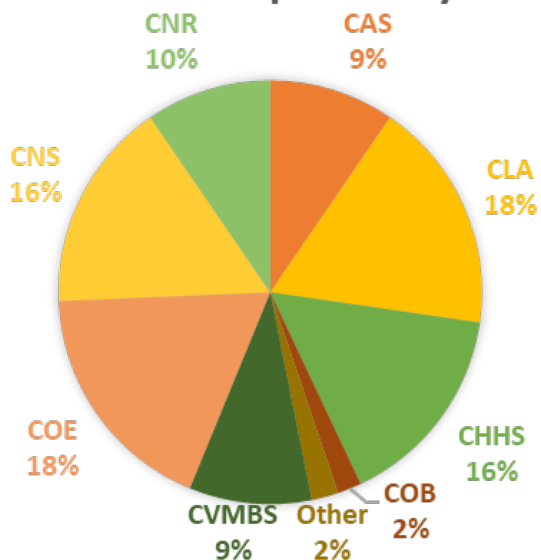
PARTICIPATION & OUTCOMES SUMMARY

Faculty and Graduate Student Participation Numbers and Responses

RETREATS	RSVPs	Participants	Learned Something of Value/Valuable Support	Would Recommend	Made Good Progress/Feel re-energized about project
2016 Fall GRAD #1	40	24	4.56	4.78	4.68
2016 Fall GRAD #2	40	21	4.75	4.88	4.56
2017 Spring GRAD #3	38	24	4.90	4.90	4.71
2017 Spring GRAD #4	36	28	4.90	4.95	4.90
2017 Summer GRAD #5	34				
2017 Spring FACULTY #1	10	8	5	5	4.62
2017 Spring FACULTY #2	21	8	4.86	4.86	4.71
2017 Summer FAC #3	17	15	4.88	4.88	4.5
2017 Summer FAC-WM #4	26	15	4.9	5	4.54
2017 Spring 4 Retreat Boosters/Dinner (Fri 2-5pm)	(6 Dinner)	6/5/6/10			
WORKSHOPS	RSVP	Participants	Learned/Useful	Would Recommend	
2016 Fall GRAD Reading for Writing	--	5	5.0	5.0	
2016 Fall FACULTY Juggling Multiple Writing Projects	--	7	4.6	4.6	
2016 Fall GRAD Sit Down to Write	--	2	4.0	4.0	
2016 Fall GRAD ESL #1	--	7	4.5	4.2	
2016 Fall FACULTY Writing for Speed	--	(9)	X	5	4.66
2016 Fall GRAD Writing for Speed	--	14	4.75	4.67	
2016 Fall GRAD Art of Summary	--	17	4.64	4.41	
2016 Fall GRAD ESL #2	--	c12	4.67	4.67	

2017 Spring FACULTY LAUNCH/GROUP UP	--	7-Jan 2--April	—	--	
2017 Spring FACULTY Jensen Becoming a Public Scholar	13	8	4.83	4.83	
2017 Spring FACULTY Deep Work	15	13	4.73	4.45	
2017 Spring FACULTY Writing for Speed II	17	16	4.8	4.9	
2017 Spring FACULTY Women in Academe	12	9	4.37	4.37	
2017 Spring GRAD Kickstart/Group UP	--	9—Jan 7--April	—	—	
2017 Spring GRAD Jensen Myths We Stall By	48	28	4.64/4.54	4.6	
2017 Spring GRAD ELL #1	20	12	4.8	4.6	
2017 Spring GRAD Deep Work	14	8	4.43	4.57	
2017 Spring GRAD ELL #2	28	c19	4.6	4.75	
2017 Spring GRAD Writing for Speed II	20	19	4.75	4.66	
2017 Spring GRAD Passive/Active Voice	28	25	4.62	4.54	
PARTICIPANT NUMBERS	FACULTY	GRAD STUDENT	TOTAL		
	140	371	521		

CSUWrites Participation by College



FACULTY/GRAD FEEDBACK & TESTIMONIALS

SELECT COMMENTS from Evaluations:

FACULTY—Juggling Projects

- After attending a CSU Writes workshop last year, I now make it a priority to attend as many CSU Writes workshops as I can. They have transformed how I approach writing.
- It's nice to feel that writing isn't isolating and others have the same struggles.

FACULTY—Deep Work

- Another GREAT workshop. Kristina always does a super job with the presentation, PPT, handouts, group interactions, and useful "take away" messages to put in to practice. Haven't been able to do deep work today, but hope to get some time in tomorrow.
- This meeting was much more than I expected. I have been struggling with time management and this is exactly what I needed. Thank you so much.

GRAD—Jensen Guest Talk "myths we stall by"

- This was awesome and so helpful. Great, responsive speaker!
- I really appreciated the positive spin Joli put on the process of writing- even when we're stuck.
- This was fabulous and I will recommend it to all my colleagues.
- Excellent! These lessons can be applied broadly to concern-areas outside of writing!
- I feel good about moving forward!
- Thanks for a good workshop.

GRAD Retreats

- The presentations that discussed advice for getting into a routine and setting up your space were helpful (all of the advice overall I found helpful). Having a "retreat" format was great for me to set aside some time and prioritize my writing for a weekend. Also the help getting a schedule started to set aside time to write.

FACULTY Retreats

- The time to write and read and sit in quiet without distraction. 2) Supportive environment 3) The awareness that writing is a craft that has strategies, challenges, and loads of books on how to do it.
- Everything was really great, loved the supportive atmosphere, appreciated the chance to meet other women faculty, thank you- it was so well organized. I think this is a great week to hold retreat in summer- enough time to regroup after semester and enough time left in summer to continue working.
- Kristina's TLC, dedicated and protected time away from my office, quiet space and pleasant setting, comradery of female colleagues, momentum of writing many days in a row, treats- fabulous.

SELECT COMMENTS from Emails:

Thanks for the workshop - my engagement in my own writing has also spilled over to my stalled graduate student. I think we'll be able to submit this manuscript by the end of the month!

Good news - I successfully defended my dissertation on Monday this week!!!! CSU writes was SO helpful during my final semester. I mentioned how helpful I found CSU writes during my defense presentation, but wanted to directly thank you for everything! Please let me know if there are others I should give


SELECTION OF PROMOTIONAL MATERIALS

times & locations

M-W 8 - 10am (Eddy 200)
11-1pm (Forestry 107)
1-3pm (ANSC 311)
3-5pm (WEBER 202)

T-R 8 - 10am (MLSC 108)
3:30-5:30pm (ANSC 33)

show up & write.
(drop-in writing sessions)



spring 2017
jan 30 - may 4

CSU Writes

show up & write is a communal writing time & space set aside for CSU's faculty & graduate students. When academics include a time in their weekly schedule for writing, they easily build momentum on their writing projects & produce more pages of better quality than if they were to bring write on their own to meet deadlines.

show up & write and see how much you write this semester!

www.csuwrites.colostate.edu

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CSU Writes
FACULTY Writes Workshop
Becoming a Public Scholar
with guest presenter Dr. Joli Jensen

Becoming a Public Scholar
Saturday, February 18, 9am - 3:30pm (LSC 324)


Learn how to write opinion pieces, magazine articles, or even trade books based on your research. Dr. Joli Jensen will present on the pleasures and value of becoming a public scholar no matter what your field. If you attended her workshop last year, you know, Dr. Jensen's talks are edifying and a treat to attend!

You can RSVP via the CSU Writes webpage:
www.csuwrites.colostate.edu
or contact Dr. Kristina Quynn:
(970) 491-3395

Dr. Joli Jensen is the founding director of the Faculty Writing Program at the University of Utah where she is a Founding Professor of Communication. She is the author of *When No Paper Wins: Advice for Academic Writers* (Chicago: UP 2015).

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CSU Writes
WORKSHOP
Writing for Speed




FACULTY Writes | **GRAD Writes**
APR 4, 11am-12:30pm | APR 5, 2:30-4pm
LSC 372-4 | LSC 372-4

We will explore multiple strategies to separate drafting from editing and proofreading so that we might write at speed, produce more pages, and experience the pleasure of outpacing the critics.
It helps us prepare, if you RSVP at www.csuwrites.colostate.edu

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CSU Writes
GRAD Writes Workshop
Overcoming Myths We Stall By
with guest presenter Dr. Joli Jensen



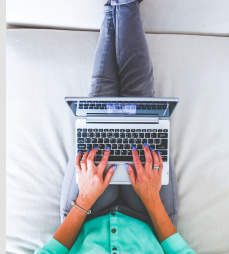
Overcoming Myths We Stall By
Friday, FEB 17, 9am-noon (LSC 324)
Learn about the writing myths that can stand in the way of completing your thesis or dissertation and ways to vanquish them.

You can RSVP via the CSU Writes webpage:
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CSU Writes




Women in Academe
Make the Most of Your Time
APR 18, 11-12:30 (LSC 372-4)

This discussion/workshop session offers a space for women faculty to come together and discuss the challenges they face finding time to write. Studies on gender and writing productivity recognize women academics face gender-specific challenges in maintaining a regular and productive writing schedule. Learn from them, however, claims that professional women have more time than they think. We will explore some of Vandana's useful ideas and share our own strategies to see how, together, we might enhance our work-day and write on-day lives at CSU.

You can RSVP via the CSU Writes webpage:
www.csuwrites.colostate.edu

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CSU Writes
GRAD Writes
Workshop



PASSIVE/ACTIVE VOICE WORKSHOP
for Graduate Students
APRIL 19, 2:30-4pm
LSC 372-4

Is your writing troubled by passive voice?
Did you read that first question and not recognize it as writers in passive voice? Or did second question, too?
If so, this is the perfect workshop for you! This workshop will help you recognize passive voice and edit your writing for passive sentences. These techniques can be useful for all fields of study and types of academic writing.

You can RSVP via the CSU Writes webpage:
www.csuwrites.colostate.edu

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CSU WRITES
SUMMER 2017
WRITING RETREATS

GRADUATE STUDENT
MAY 15-19


FACULTY
MAY 30-JUNE 2

FACULTY WOMEN
JUNE 26-30

For more information & to reserve a place, visit:
www.csuwrites.colostate.edu




Thesis & Dissertation Tips
How to Get Started/How to Stay Inspired
November 29, 1-2:30 (LSC 386)



What do world-class climber Chris Sharma, the Red Queen Hypothesis, and a Klein Bottle have in common?

Each would be a great thesis or dissertation subject, depending on your field. Each also represents qualities crucial to completing a long-term academic writing project like a thesis or dissertation. Learn more about ways to begin and continue writing your thesis or dissertation with interest and inspiration with Dr. Kristina Quynn, Director of CSU Writes.



Graduate Professional Development Series
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