

Newsletter

May you have **'brief, frequent, low-stress, & highly-rewarding writing experiences'** with a project you enjoy.

Inspired by Dr. Joli Jensen, author of **Write No Matter What**

CSU *Writes*

FACULTY Writes

GRAD Writes

www.csuwrites.colostate.edu

March 2017

RETREATS

CSU Writes ran two 2-day intensive writing retreats over spring break—one for faculty and one for graduate students. Cyndi Stewart, a doctoral student doing research on graduate student writing retreats, did a presentation at the graduate session about how writing retreats “work” and help writers focus better and produce more pages than they might otherwise on their own over spring break.

CSU Writes’ retreats incorporate research about best methods for writing a lot while avoiding binge writing or engaging in other unhealthy habits. The retreats organize a balanced, yet intense, work day. The schedule includes morning and afternoon writing sessions, conversations about academic life and research, and break time with lots of snacks.

Nearly 40 writers (9 faculty & 29 graduate students) attended the spring break retreats and most writers stated they met or exceeded their writing goals. One writer shared: *“Not only was I able to break free from my slump and writers block, I accomplished more in my writing goals in the last two days during this retreat than I had planned for this whole week of spring break. The time spent sitting and writing amongst incredibly intelligent persons helped accelerate my writing... Somehow just sitting next to one another, and hearing them clicking away on their keyboards, motivates me to do the same.”*

Congratulations to all retreat writers who set aside a portion of “break” to accomplish so much individually...together!



Celebrating 2-Days of Writing and Conversation at the GRAD Writes Spring Break Retreat

MONTHLY WRITING TIP

This tip comes from the strategies offered in the Writing for Speed workshops:

Use a thesaurus only when editing a document.

When you go to a thesaurus to find an alternative word, you mentally shift gears from generating-mind to critical-thinking mind, which can slow your writing speed. When drafting a document, it is important to keep your ideas (sentences) flowing from one to the next. If you can't think of the “best” word or phrasing in the moment, approximate, and then move on. You can substitute XXXX to indicate words you wish to insert later or {place brackets around poorly phrased sections}. Later when you edit, you can take the time to consider synonyms in a thesaurus. Doing so will keep your writing progressing in the drafting phase and make it easier to edit in the editing phase.

UPCOMING EVENTS

To RSVP, go to: www.csuwrites.colostate.edu

FACULTY Writes Events

Mid-Semester Faculty Writing Group-Up
April 3, 12-12:50 pm (LSC 226)

Writing for Speed Workshop
APRIL 4, 11-12:30pm (LSC 372-4)

Women in Academe:
Make the Most of Your Time
APRIL 18, 2:30-4 (LSC 372-4)

NSF CAREER Peer Editing Groups
MAY 8-22 (Location/Time TBA)

Faculty Summer Writing Retreat
May 30 - June 2

Women Faculty Writing Retreat
June 26 - June 30

GRAD Writes Events

Mid-Semester GRAD Writing Group-Up
April 3, 1-1:50pm (LSC 226)

Writing for Speed Workshop
APRIL 5, 2:30-4pm (LSC 372-4)

Passive/Active Voice Workshop
APRIL 19, 2:30-4 (LSC 372-4)

GRAD Retreat Booster & Reunion Dinner
April 28, 5-7pm (Eddy 100)

GRAD Summer Writing Retreat
May 15 -19

show up & write

M-W

8 - 10am Eddy 200
11-1pm Forestry 107
1-3pm ANSCI 31
3-5pm WEBER 202

T-R

8 - 10am MLSC 105
3:30-5:30pm ANSCI 33

To claim your “show up & write” coffee cup, let your session proctor know your contact information or get in touch Dr. Kristina Quynn at quynn@colostate.edu.

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&
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