

May you have “brief, frequent, low-stress, & highly rewarding experiences” with a project you enjoy.

Inspired by Dr. Joli Jensen, author of *Write No Matter What* (2017)

Summer 2018



SUMMER RETREATS: New Additions

For many scholarly writers, summer is a time of altered schedules and, if we're lucky, a time to get “away” to places relaxing, edifying, and/or just plain fun. Summer may also be a time when we feel we can focus on research and writing projects with fewer obligations and distractions than during the school year. For CSU Writes, summer 2018 means longer and more writing retreats!



Grad Student Retreat Writers

This summer CSU Writes will run six retreats between May and August. Graduate Students, Postdocs, and Faculty writers have gathered in May and in June to produce hundreds of pages and countless words together (really...I don't have exact numbers, but, suffice, A LOT of writing was produced at the retreats to date!).

This June the Women & Gender Collaborative sponsored CSU Writes's first ever off-campus retreat for Jr. Faculty to talk about writing, career-building, and cross-campus scholarly support in the glorious setting of CSU's Mountain Campus.

Studies of academic writing retreats show that retreats provide a shared space where individual writers often produce more than they would on their own. This August, CSU Writes will pilot long-requested pre-Fall semester retreats! If you wish to wrap your summer writing and get a start on your fall projects, sign up for a short (2-day-ish) August retreat:

<https://csuwrites.colostate.edu/intensive-writing-retreats/>



Jr. Faculty Women's Mt. Campus Retreat

UPCOMING EVENTS

FACULTY Writes

Summer Faculty Productivity Package

Sign up for a weekly accountability check-in to boost your productivity this summer:

<https://csuwrites.colostate.edu/faculty-writing-packages/>

Women Faculty Writing Retreat
June 25 - 29

August 1.5-Day Writing Retreat
AUG 10-11
(Fri 3-5pm; Sat 8:30-4:30)

Wrap a summer writing project or kickstart your fall semester's writing at this short faculty retreat.

to RSVP go to

csuwrites.colostate.edu

WRITING CELEBRATION & VOLUNTEER APPRECIATION

CSU Writes is ever grateful for the dedicated 15 volunteers and 3 interns who showed up to write along side other faculty, postdocs, and graduate students this past year and who helped run CSU Writes behind-the-scenes. **show up & write.** proctors showed up for nearly 700 hours of writing this academic year! Thanks to this year's interns—Adele Lonas, Ashlie Johnson, and Matt Peacock—writing groups ran more smoothly, faculty participants in the Productivity Packages wrote more regularly (...and, well, just MORE). Their efforts remind us that scholarly writing happens together.



2017-18 Proctor & Intern "Thank You" Lunch

2018-19 CSU Writes Graduate Student Internship

CSU Writes is now accepting applications for a Graduate Student Internship for 2018-19. Applicants should have an interest in writing programs or in working with programing for higher education and be able to commit to 5+ hours per week/semester. email Dr. Quynn for more info: quynn@colostate.edu

Applications Due: Sept 4, 2018

WRITING TIP

use 50-minute BITES to break down and organize your summer writing project(s)

I recently attended a session at the Text & Academic Authors Association (TAAA) conference that spoke to a challenge I consistently face—how to break down a writing project realistically. It should be so simple, yet, repeatedly, I bite off more than I can chew and I feel as though I am behind schedule even as I make progress.

At TAAA, Meggin McIntosh founder of Emphasis on Excellence, Inc. (<https://meggin.com>) explained that when we put a vague item or



CHUNK on our weekly to-do list—i.e., **Finish Conclusion** or **Draft Lit. Review**—we are unlikely to meet that writing goal in one sitting. And, we may eventually begin feeling dissatisfied or even demotivated by our lack of progress. While **Draft Lit. Review** is, ultimately, a necessary goal, all of the small steps that make up this CHUNK are too various and time-consuming to be completed in a few writing sessions.

Instead, McIntosh explains, it is easier to make progress when we list specific, small tasks we can accomplish in **50-minute BITES** (not chunks). For instance, **Read the Schemer Article** or **Craft Table 5** or **Email Joe for Feedback**—each can be completed in 50 minutes or less. The CHUNKS still get done, but in satisfying, bite-sized sessions. For optimum productivity, McIntosh recommends spending an hour or so on Sundays generating a list of BITES out any of the CHUNKS that may have plopped themselves enticingly down on your weekly goals/to-do list.

GRAD Writes

August 2-Day Writing Retreat
AUG 13-14, 8:30am - 4:30pm

Kickstart your fall semester's writing at this short graduate student intensive writing retreat.

show up & write.

drop-in writing sessions

June 25 - August 9

&

July 9 - August 3

show up & write. sessions help CSU's scholarly writers schedule writing time on campus in quiet, supportive places. Each session has a proctor who can sign your “show up” card and who will let you know when a session is over.

M/W

8-10 EDUC 1 (July 9 - August 3)
12-2 EDUC 105B (July 9 - August 3)
2-4 EDUC 105B (July 9 - August 3)

T/R

8-10 EDUC 1 (June 25 - August 9)
12-2 EDUC 105B (July 9 - August 3)
2-4 EDUC 105B (June 25 - August 9)

