SUMMER RETREATS: New Additions

For many scholarly writers, summer is a time of altered schedules and, if we’re lucky, a time to get “away” to places relaxing, edifying, and/or just plain fun. Summer may also be a time when we feel we can focus on research and writing projects with fewer obligations and distractions than during the school year. For CSU Writes, summer 2018 means longer and more writing retreats!

This summer CSU Writes will run six retreats between May and August. Graduate Students, Postdocs, and Faculty writers have gathered in May and in June to produce hundreds of pages and countless words together (really…I don’t have exact numbers, but, suffice, A LOT of writing was produced at the retreats to date!). This June the Women & Gender Collaborative sponsored CSU Writes’s first ever off-campus retreat for Jr. Faculty to talk about writing, career-building, and cross-campus scholarly support in the glorious setting of CSU’s Mountain Campus.

Studies of academic writing retreats show that retreats provide a shared space where individual writers often produce more than they would on their own. This August, CSU Writes will pilot long-requested pre-Fall semester retreats. If you wish to wrap your summer writing and get a start on your fall projects, sign up for a short (2-day-ish) August retreat:

- **August 1-5 Day Writing Retreat**
  - Aug 10-11
  - Fri 3-5pm; Sat 8:30-4:30
  - Wrap a summer writing project or kickstart your fall semester’s writing at this short faculty retreat.

UPCOMING EVENTS

**FACULTY Writes**

**Summer Faculty Productivity Package**
Sign up for a weekly accountability check-in to boost your productivity this summer:

- [https://csuwrites.colostate.edu/faculty-writing-packages/](https://csuwrites.colostate.edu/faculty-writing-packages/)

**Women Faculty Writing Retreat**
- June 25 - 29
- Kickstart your fall semester’s writing at this short faculty intensive writing retreat.

**GRAD Writes**

**August 2-Day Writing Retreat**
- AUG 13-14, 8:30am - 4:30pm
- Kickstart your fall semester’s writing at this short graduate student intensive writing retreat.

**show up & write.**
- drop-in writing sessions
- June 25 - Aug 9 & July 9 - Aug 3
- [https://csuwrites.colostate.edu/student-intensive-writing-retreat/](https://csuwrites.colostate.edu/student-intensive-writing-retreat/)

**2018-19 CSU Writes Graduate Student Internship**

CSU Writes is now accepting applications for a Graduate Student Internship for 2018-19. Applicants should have an interest in writing programs or in working with programming for higher education and be able to commit to 5- hours per week/semester.

- Applications Due: Sept 4, 2018
- [https://csuwrites.colostate.edu/graduate-internships/](https://csuwrites.colostate.edu/graduate-internships/)

**WRITING CELEBRATION & VOLUNTEER APPRECIATION**

CSU Writes is ever grateful for the dedicated 15 volunteers and 3 interns who showed up to write along side other faculty, postdocs, and graduate students this past year and who helped run CSU Writes behind-the-scenes.

- **show up & write.** proctors showed up for nearly 700 hours of writing this academic year! Thanks to this year’s interns—Adele Lonas, Ashlie Johnson, and Matt Peacock—writing groups ran more smoothly, faculty participants in the Productivity Packages wrote more regularly (…and, well, just MORE). Their efforts remind us that scholarly writing happens together.

2017-18 Proctor & Intern “Thank You” Lunch

**WRITING TIP**

Use 50-minute BITES to break down and organize your summer writing project(s)

I recently attended a session at the Text & Academic Authors Association (TAAA) conference that spoke to a challenge I consistently face—how to break down a writing project realistically. It should be so simple, yet, repeatedly, I bite off more than I can chew and I feel as though I am behind schedule even as I make progress.

At TAAA, Meggin McIntosh founder of Emphasis on Excellence, Inc. ([https://meggin.com](https://meggin.com)) explained that when we put a vague item or CHUNK on our weekly to-do list—i.e., Finish Conclusion or Draft Lit. Review—we are unlikely to meet that writing goal in one sitting. And, we may eventually begin feeling dissatisfied or even demotivated by our lack of progress. While Draft Lit. Review is, ultimately, a necessary goal, all of the small steps that make up this CHUNK are too various and time-consuming to be completed in a few writing sessions.

Instead, McIntosh explains, it is easier to make progress when we list specific, small tasks we can accomplish in 50-minute BITES (not chunks). For instance, Read the Schemer Article or Craft Table 5 or Email Joe for Feedback—each can be completed in 50 minutes or less. The CHunks still get done, but in satisfying, bite-sized sessions. For optimum productivity, McIntosh recommends spending an hour or so on Sundays generating a list of BITES out any of the CHunks that may have plopped themselves enticingly down on your weekly goals/to-do list.

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- email Dr. Quynn for more info: quynn@colostate.edu
- Applications Due: Sept 4, 2018

M/W

| 8-10 | EDUC 1 (July 9 - August 3) |
| 12-2 | EDUC 105B (July 9 - August 3) |
| 2-4  | EDUC 105B (July 9 - August 3) |

T/R

| 8-10 | EDUC 1 (June 25 - August 9) |
| 12-2 | EDUC 105B (July 9 - August 3) |
| 2-4  | EDUC 105B (June 25 - August 9) |